

DIGITAL HUMANITIES FOR MEDIEVAL PHILOSOPHICAL SOURCES

# 8. Visualisation of digital editions

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> 2<sup>nd</sup> semester, 2023–2024 HME2415/08

https://www.dhcluj.ro/dhm/

# Course outline: 8. Visualisation of digital editions

Digital Humanities

### 1 Conversion to classic format

- 2 Interactive interfaces
- 3 Inclusion of manuscript images
- 4 Pitfalls of the visual
- Homework14

8. Visualisation of digital editions

Because TEI is not a visual format, the human user requires a conversion into a familiar format. By origin, the digital documents belong to 2 types:

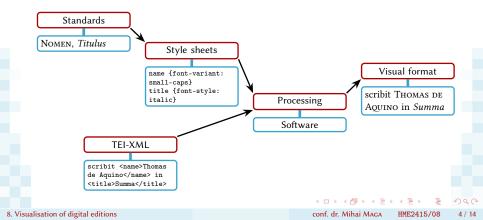
- analog-to-digital editions issued initially in analog format (e.g. on paper), subsequently electronically transcribed and encoded
  - born-digital editions elaborated from the beginning in semantic digital format

The born-digital editions require a conversion for the human reader. The formats which are familiar to the reader include the printed formats and those on screen that emulate analog forms.



## Conversion to classic format (2)

Due to the separation of layers (see *Course 2*), the process of conversion in visual format does not require the modification of the TEI-XML source. The conversion is done with the aid of style sheets written based on standards and which specify how each semantic element is rendered visually.



## **Conversion methods**

- 1 attaching a CSS\* style sheet (Cascaded Style Sheet)
  - one specifies the formatting following CSS principles for HTML (see documentation in http://www.w3schools.com/css/)
  - one links the CSS document in the header of the TEI document (with the declaration <?xml-stylesheet type="text/css"</li>

href="stylesheet"?>; the CSS style can be an external document "style.css" or an internal element "#style")

- does not allow changing the order and composition of elements
- 2 attaching a XSLT\* transformation sheet(eXtensible Stylesheet Language

Transformations)

- one specifies the transformation following XSLT principles for XML (see documentation in http://www.w3schools.com/xml/xsl\_intro.asp)
- one links the XSLT document in the header of the TEI document (with the declaration <?xml-stylesheet type="text/xsl"</p>

href="transform.xsl"?>)

- the XSLT language is more complicated, needs additional support
- **3** transforming in LaTeX or other DTP format
  - one transforms with XSLT and other scripts to the target application format
  - the resulting document is compiled/exported in a common format (e.g.

# **CSS Style Sheets**

#### Digital Humanities

### Specifies the style for each XML element in the format:

tag {parameter: value; parameter: value}

#### Common CSS parameters

```
font-family: "Times New Roman", Arial, serif, sans-serif ...
font-size: 10pt, 12px ...; font-weight: bold, normal;
font-style: italic, normal; font-variant: small-caps, normal;
text-align: center, left, right, justify;
color: red, blue, #00FF00 ...;
background-color: red, blue, #00FF00 ...;
display: inline, block, none
```

#### **CSS** Example

```
head {font-family: Arial; font-size: 20px; text-align: center}
p {font-family: Garamond; font-size: 12px; text-align: justify}
name {font-variant: small-caps; color: red}
title {font-style: italic; color: green}
quote {font-style: italic; color: blue}
pb, cb, lb {display: none}
```

the format is applied in cascade to the specified element and to its descendants (if those don't have another format). E.g.: quote inside p has still font-size: 12px

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## CSS syntax

- the CSS language specifies the style in the format identifier {parameter: value}
- the identifier can contain several elements, separated by comma:
- quote, title {font-style: italic} (quotes and titles are in italic)
- the style can be limited to the descendants of a superior element:
- c bibl title {font-weight: bold} (only titles in bibliography are bold)
- the identifier can be a tag name (tag), an id attribute (#id) or a class (.class):
- #codex1 {color: blue} .uncertain {color: gray} (only the element with id=codex1 is blue, all elements with class=uncertain are gray)
  - multiple parameters can be specified, separated by semicolon:
- title {font-style: italic; color: blue} (the title will be italic and blue)
  - if the same identifier and the same parameter is present multiple times, the last one applies:
- c p {color:red} p {color:blue} (the paragraph will be blue)

The display medium determines the restrictions and the possibilities for formatting.

in print

- requires page layout according to typographic norms
  - macro-typography: the layout of text blocks in page
  - micro-typography: at the level of letter parts and letters joining
- the resolution and graphical quality must be high
- limits: the lines and pages must be broken; the space is limited (the number of pages is finite, large empty spaces are to be avoided); the repetition of structure elements is avoided using references; the usage of colors and images is restricted

#### on screen

- requires formatting according to the display application
  - compatibility: conformation with the application standards (e.g. HTML in browser)
  - adaptability: the display devices have various dimentions and forms, the text must be correctly displayed on any hardware (♀ ♀ □ …)
- the quantity of text and images is virtually unlimited; interactivity
- limits: some functions and elements are not available on all systems; the rendering quality varies depending on terminal; the file size must be optimized; standards frequently change, sometimes breaking compatibility

8. Visualisation of digital editions

### Screen vs. print (example)

#### Digital Humanities

MELLE > AnonPsPAlv > SLDC > P

mode lemmatize & spelicheck remove from DB stats pdf [TEI] search tree

#### ANONYMUS (PSEUDO PETRUS DE ALVERNIA) - Super Librum de causis

#### Super Librum de causis (reportatio Parisiensis Godefridi de Fontibus)



#### Super Librum de causis

(Prooemium)

(Questio 1)

19.1306 [21:036] Secundum Aristotelem VI Metaphysicar, eadem est scientia que considerat de primis causis et de seta in commun. Nam quando aliquid dicitur de uno par priva et de aliai par posteriais, sicuidam scientia est considerare de illo in communi et de lido de quo per privai scictura. Illus enim ratio est prima ratio Illus nominis et per habitudinem ad illud ommia alia habent rationem et cognitionem.

edit seach

sqL2 Praeterea, ad eandem scientiam pertinet considerare de causis alicuius entis et de illo ente, cum scire sit per causas. Nunc autem prime causae sento causae entis universaliter, hoc est entis in quocumque genere. Sunt entim in unoquoque genere aliqua causas.

edit search

spt. Cam entits cognitio effection at on cognitizene causes imperfectione cause imperfectionene causal in cognitizene effectiva. Under a cognitizene effectiva causal entits, anno cognitizene effectiva causal entits, anno cognitizene effectiva causal entits entits, anno cognitizene effectiva causal entits entits anno effectiva effectiva causal entits effectiva. Under a node, anno effectiva effectiva causal entits effectiva. Under a node effectiva eff

edit search

edit search

#### (Propositio I)

(Ouestio 2)

w? 1 Arone naturale non arit influendo alimid aims menoralitar muia sir non aronat nisi nar ura muantitatio

Anonymus

Super Librum de causis

Abbreviatio Godefridi de Fontibus

(Procemium)

(Questio 1)

PI 308rb

Secundum ARISTOTELEM VI Metaphysia, eadem est scientia que P2172vb considerat de primis causis et de ente in communi. Nam quan-

- 5 do aliquid diciur de uno per prius et de aliis alio per postentus eiusdem scientie est considerare de illo di n communi et de illo de quo per prius dicitur. Illius enim ratio est prima ratio illius nominis et per habitudinem ad illud omnia alia habent rationem et cognitionem. Preterea, ad enadem scientiam pertinet considerare
- 10 de causis alicuius entis et de illo ente, cum scire sit per causas; nunc autem prime cause sunt cause entis universaliter hoc est entis in quocumque genere. Sunt enim in unoquoque genere aliqua causata.

Cum enim cognitio effectus sit ex cognitione cause, imperfectio

15 in cognitione cause imperfectionem causat in cognitione effectus. Unde si cognitio entis securudum quod ena ducti in cognitionem primi entis, si non cognosettur primum ens perfecte, secundum quod cognocolibile set a nobis, tuna cognitio entis non esest perfecta. Unde ista non possunt separari: cognitio entis secundum quod e rest ecognitio primi entis. Nam non potest cognosci ens secundum

4 cadem ... communi] Annoratas, Molphaine VI, 1, 10266232 cf. Theorem to Receive the state of t

5 de aliis alio) de alio P2 || aliis) add in morg. P1 || 8 ad illud) ann P2 || 9 ad] aliud P1 || 10 scire] ann P2

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# Interactive interfaces

Accessing the text through a computer allows the user to interact with the semantic, textual and multimedia elements.

- selective display
  - due do the large quantity and diversity of information which TEI may contain, the elements displayed on screen at a certain moment must be limited for readability
  - depending on usage patterns, certain element types may be hidden (and accessible through additional interactions) (e.g. the images of manuscripts attached to a text or its textual variants may be viewed only after pressing a button)

## filtering and extraction

- the content can be filtered by certain parameters, parts of document can be extracted according to the user's intention
- there can be semantic filters (selecting contents by their semantic) (e.g. generating a list of titles) or text filters (e.g. free text search) or mixed filters (e.g. text search in author names)
- processing and computation
  - operations executed by the computer in text, according to user's demand (e.g. statistic of citations, comparison with other text, language analysis)

# Inclusion of manuscript images

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The attribute **facs=**"" can be attached to many TEI elements and specifies the link to an image which corresponds to the element. The link may be done in 2 modes:

- file: an image file is directly specified (jpg, png, tiff, gif...) <locus facs="photo0801.jpg"/>
- unique facsimile identifier: a unique xml:id identifier is specified, which is declared in a <facsimile> element

```
<facsimile xml:id="img2"><graphic url="photo0802.jpg"/></facsimile>
Omnes homines natura scire desiderant.
```

• the facsimile element allows a more precise control of the image by specifying multiple images, surfaces and zones

 IIIF (International Image Interoperability Framework) is an increasingly common standard for publishing, transmitting and reuse of manuscript images (and not only) with metadata

http://iiif.io/

IIIF uses the JSON file format (JavaScript Object Notation)
Sites that use IIIF: British Library, Bibliothèque nationale de France,
Bibliotheca Apostolica Vaticana, Virtual Manuscript Library of Switzerland,
IRHT (CNRS), Bayerische Staatsbibliothek etc. (over 70 institutions)

TEI can also be used for publishing facsimiles with metadata
 Sites that use TEI for facsimiles: Manuscriptorium, Oxford Bodleian Library etc.

# Pitfalls of the visual

- The mode of displaying the elements induces a pre-interpretation of contents
- the elements displayed larger, more colored or more upwards look more important
  - The selection of elements initially displayed causes de ignorance of those displayable through complex interactions
- $\longleftrightarrow$  the inexperienced user may believe that the edition is reduced to what is seen on the front page
  - The predetermined interactions induce the feeling of exhaustive analysis
- $\hookrightarrow$  however complex and numerous, pre-programmed interactions do not exhaust the questions

Fictitious example of display which can mislead:

THOMAS DE NOVUM EBORACUM, Quest for Love\*

Utrum haec **passio** quae est **amor** sui, sit causa omnis peccati. [...] Ad primum ergo dicendum quod **amor** sui ordinatus est debitus et **naturalis**, ita scilicet quod velit

sibi bonum quod congruit. Sed [...] Thomas Aquinas, Summa theologica, I<sup>a</sup>II<sup>ae</sup>, q. 77, a. 4

Search for source authors: 10 authors found!

Aristoteles, Aristoteles, Augustinus, Aristoteles, Augustinus, Biblia, Aristoteles, Biblia, Augustinus

\* Application developed by Thomas of New York in 2016. It searches random internet sources.

# Homework

Operate at least 5 visible and valid changes in the following style sheet:

CSS style sheet

```
titleStmt title, titleStmt author, publicationStmt distributor {
  display: block;
  text-align: center;
  font-weight: bold;
}
p {
  display: block;
  text-align: justify;
  text-indent: 40px;
}
title {
  font-style: italic;
ን
name, author {
  font-variant: small-caps;
}
```

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